

ΕΘΝΙΚΟ ΚΑΙ ΚΑΠΟΔΙΣΤΡΙΑΚΟ  
ΠΑΝΕΠΙΣΤΗΜΙΟ ΑΘΗΝΩΝ  
ΦΙΛΟΣΟΦΙΚΗ ΣΧΟΛΗ  
ΤΜΗΜΑ ΦΙΛΟΛΟΓΙΑΣ  
ΠΑΝΕΠΙΣΤΗΜΙΟΥΠΟΛΗ  
ΑΝΩ ΙΛΙΣΙΑ – 157 84 ΑΘΗΝΑ



NATIONAL AND KAPODISTRIAN  
UNIVERSITY OF ATHENS  
SCHOOL OF PHILOSOPHY  
FACULTY OF PHILOLOGY  
PANEPISTIMIOUPOLI  
ANO ILISIA – 157 84 ATHENS

## ΠΡΟΣΚΛΗΣΗ

Την Τρίτη, **6 Οκτωβρίου 2015**, ώρα **11.00**  
στο Σπουδαστήριο Κλασικής Φιλολογίας,  
θα γίνει στο πλαίσιο  
των «Επιστημονικών Συναντήσεων»  
του Τομέα Κλασικής Φιλολογίας η ομιλία  
του Καθηγητή **Thorsten Fögen**  
(University of Durham)  
με θέμα:

### **“Cassiodorus on the Role of Language and Culture in Divine and Secular Learning”**

Σας προσκαλούμε να παραστείτε.

Ο διευθυντής του Τομέα Κλασικής Φιλολογίας

Νικόλαος Γεωργαντζόγλου

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## ABSTRACT

Late antiquity, roughly defined as the time from the third until the sixth century A.D., is extremely rich in documents that exhibit an impressive array of reflections on language and culture. The best known and perhaps most influential figures within this period are Jerome (c. 347-419), Augustine (354-430), Boethius (c. 480-524), Cassiodorus (c. 485-c. 580), and Isidore of Seville (c. 560-636). In this paper, I concentrate on the statesman and scholar Cassiodorus and his ideas on language and culture in divine and secular learning, as expressed in his *Institutiones*, a work probably completed and published around 562.

After a very succinct overview of Cassiodorus' life, I sketch the more general character of his *Institutiones*, including the agenda and target audience of this work. Special attention is dedicated to the programmatic prefaces to each book. In two further sections, I then examine what Books 1 and 2 have to say on aspects of language and culture in the context of divine and secular learning.